



TPOT™ Requirements for Demonstrated Competencies Scoring

Observer Qualifications

- Each person completing a TPOT™ in a preschool classroom must have attended the two-day TPOT™ Reliability Workshop Training conducted by a Certified State Level Trainer (Colorado) or a Brooks-on-Location™ Trainer **and** have achieved 80% reliability with the Certified Trainer.
- **Documentation Required:** TPOT™ Reliability Workshop Training certificate of completion dated within 3 years of the observation.

Protocol

- All observation protocols outlined in the Teaching Pyramid Observation Tool (TPOT™) for Preschool Classrooms, Research Edition – Manual and Scoring Form must be followed.
- The Teaching Pyramid Observation Tool (TPOT™) is designed to measure an early care and education provider's implementation fidelity of teaching and behavior support practices associated with the Pyramid Model and the Pyramid Plus Approach in classrooms for children ages 2 - 5 years (Hemmeter, Fox, & Snyder, 2014).
- *Administration of the TPOT™:* The TPOT™ is based on a classroom observation lasting a minimum of 2 hours during teacher directed activities, child directed activities, and the transitions that happen between these activities on a day when the typical schedule is being followed. A 20 – 30 minute structured interview using questions on the scoring form is facilitated with the teacher on the same day as the observation away from the children.
- Scores to earn Demonstrated Competency points toward the EC Professional Credential are accepted teachers, co-teachers, and assistant teachers who were observed during the TPOT™.

Scoring Thresholds

The Key Practices score for the observation must be included on the Demonstrated Competencies Scoring Submission Form and on the submitted score sheets and Scoring Summary Profile

Key Practices Subscales Score and Red Flags:

60-100% with no more than 1 Red Flag = 5 points

60-69% with 0 Red Flags = 5 points

70-100% with 0 Red Flags = 10 points