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## Colorado Shines Professional Development Information System (PDIS) eLearning Course List

The Colorado Shines Professional Development Information System (PDIS) is designed to support your professional development and guide your career growth as an early childhood professional.

The Colorado Shines PDIS is a one-stop, free, online resource for training related to early childhood care and learning. Offering a broad array of eLearning courses addressing many aspects of child development, health and safety, social emotional development and quality instruction, the Colorado Shines PDIS is designed to support early childhood professionals at all levels of experience and education.

You may also view a variety of in-person opportunities offered by training organizations throughout Colorado. These courses have gone through a review process and meet best practice standards for adult learning.

### WHY DOES PROFESSIONAL DEVELOPMENT MATTER?

Professional development helps prepare you to work with and on behalf of young children and their families. It can help you to improve your knowledge, skills and practices as a provider of early childhood services. Professional development helps to ensure you are effectively supporting the children in your care during the critical early years.

Use this guide to view available online courses in the Colorado Shines PDIS. To access courses and create an account, visit [coloradoshines.com](https://coloradoshines.com) and select "Login to PDIS."

### QUESTIONS?

Contact the Colorado Shines PDIS Help Desk at 844.447.4441, option 2 or [PDISHelp@cde.state.co.us](mailto:PDISHelp@cde.state.co.us).



## Competency Domain: Child Growth, Development and Learning

Course Title	Social-Emotional Clock Hours	Counts Toward Level 2	Available in Spanish
How Experiences Impact Early Brain Development	✓	✓	✓
Introduction to Early Intervention and Preschool Special Education Programs	✓	✓	✓
Inclusive Care (Infant and Toddler Care Sequence)	✓	✓	✓
Supporting Continuity of Care Through Small Groups and Low Ratios (Infant and Toddler Care Sequence)	✓	✓	✓
Supporting Young Children Through Inclusive Care	✓	✓	✓

## Competency Domain: Child Observation and Assessment

Course Title	Social-Emotional Clock Hours	Counts Toward Level 2	Available in Spanish
Developmental Monitoring and Screening		✓	
How to Use Authentic Child Assessment Data to Achieve Positive Outcomes - Administrator Focus		✓	
How to Use Authentic Child Assessment Data to Achieve Positive Outcomes - Educator Focus		✓	
Introduction to Child Assessment		✓	✓

## Competency Domain: Family and Community Partnerships

Course Title	Social-Emotional Clock Hours	Counts Toward Level 2	Available in Spanish
Cultural Responsiveness and Family Engagement #2		✓	✓
Culturally Responsive Care (Infant and Toddler Care Sequence)	✓	✓	✓
Working with an Early Childhood Mental Health Consultant	✓	✓	✓
Head Start: Supporting Children and Families Experiencing Homelessness		✓	
Introduction to the Child and Adult Care Food Program (CACFP)		✓	
Language and Literacy Module 13: Helping Families Develop Early Literacy Skills in Young Children		✓	
Preventing Shaken Baby Syndrome/Abusive Head Trauma			✓
Recognizing the Impact of Bias on Early Childhood Professionals	✓	✓	✓
Supporting Children and Families Impacted by Homelessness		✓	

## Competency Domain: Guidance

Course Title	Social-Emotional Clock Hours	Counts Toward Level 2	Available in Spanish
Guiding with Attachment and Temperament in Mind (Positive Guidance Sequence)	✓	✓	✓
Guiding with Child Development in Mind (Positive Guidance Sequence)	✓	✓	✓
Nurturing Healthy Sexual Development in Children	✓	✓	
Individualizing Care (Infant and Toddler Care Sequence)	✓	✓	✓
Introduction to Essential Infant and Toddler Program Practices (Infant and Toddler Care Sequence)	✓	✓	✓
Positive Guidance Strategies (Positive Guidance Sequence)	✓	✓	✓

## Competency Domain: Health, Safety and Nutrition

Course Title	Social-Emotional Clock Hours	Counts Toward Level 2	Available in Spanish
Child Care and Preschool Immunizations			✓
Child Health Promotion 1		✓	✓
Child Health Promotion 2		✓	✓
Injury Prevention for Day Camps			
Injury Prevention for School-Age Programs			
Injury Prevention for Child Care Centers		✓	
Introduction to First Aid and CPR			✓
Medication Administration Training: Allergies/Anaphylaxis ONLY			
Medication Administration Training: Asthma ONLY			
Medication Administration Training (MAT): Part 1			
Playground Safety for Child Care Centers		✓	
Playground Safety for School-Age Child Care Programs			
Prevention of SIDS and Use of Safe Sleep Practices			✓
Recognition and Reporting of Child Abuse and Neglect			
Standard Precautions, including Prevention and Control of Infectious Diseases and Immunizations			✓
Supporting Breastfeeding in Child Care		✓	✓
Introduction to Child Care Health Consultation		✓	✓

## Competency Domain: Teaching Practice

Course Title	Social-Emotional Clock Hours	Counts Toward Level 2	Available in Spanish
Colorado Early Learning and Development Guidelines		✓	
Cultural Responsiveness and Family Engagement #1		✓	✓
Introduction to the CLASS Tool		✓	✓
Language and Literacy Module 1: Overview of the Four Instructional Priorities		✓	
Language and Literacy Module 2: Oral Language: A Foundation for Literacy		✓	
Language and Literacy Module 3: Phonological Awareness		✓	
Language and Literacy Module 4: Alphabet Knowledge and Print Awareness		✓	
Language and Literacy Module 5: Shared Book Reading		✓	
Language and Literacy Module 6: Dialogic Reading Strategies		✓	
Language and Literacy Module 7: Building Vocabulary		✓	
Language and Literacy Module 8: Young Dual/English Language Learners	✓	✓	
Language and Literacy Module 9: Working with Struggling Learners		✓	
Language and Literacy Module 10: Writing		✓	
Language and Literacy Module 11: Leveraging Technology for Preschool Learning		✓	
Language and Literacy Module 12: Physical Environments to Promote Early Language and Literacy		✓	
Language and Literacy Module 14: Does Early Math Mean Less Literacy and Language?	✓	✓	✓
Let's Get Moving! Physical Activity in Early Care and Learning		✓	
Social and Emotional Health and Development	✓	✓	✓
Supporting Continuity of Care Through Mixed-Age Groups (Infant and Toddler Care Sequence)	✓	✓	✓
Supporting Continuity of Care Through Primary Caregiving (Infant and Toddler Care Sequence)	✓	✓	✓
Supporting Successful Program Transitions to Increase School Readiness	✓	✓	✓

## Competency Domain: Professional Development and Leadership

Course Title	Social-Emotional Clock Hours	Counts Towards Level 2	Available in Spanish
Adult Learners			
Training Design			
Using the PDIS for Your Competency-Based Career Development		✓	

## Competency Domain: Program Planning and Development

Course Title	Social-Emotional Clock Hours	Counts Towards Level 2	Available in Spanish
Introduction to Colorado Shines QRIS: Levels 1 and 2		✓	✓
Introduction to Colorado Shines QRIS: Levels 3-5		✓	✓
Introduction to the Environment Rating Scales, Third Edition (ERS-3)		✓	✓
Overview of the Early Childhood ERS-3 (ECERS-3)		✓	✓
Overview of the Infant and Toddler ERS-3 (ITERS-3)		✓	✓
Introduction to the Family Child Care Environment Rating Scale, Third Edition (FCCERS-3)		✓	✓
Overview of the Family Child Care ERS-3 (FCCERS-3)		✓	✓





# PDIS Course Sequences

The Colorado Shines PDIS also offers sequences of courses whose content builds upon each other. We recommend these courses be taken together. All of the courses below count toward Colorado Shines QRIS Level 2 and social/emotional ongoing professional development hours.

Positive Guidance Sequence
Guiding with Child Development in Mind
Guiding with Attachment and Temperament in Mind
Positive Guidance Strategies

Infant and Toddler Care Sequence
Introduction to Essential Infant and Toddler Program Practices
Supporting Continuity of Care Through Mixed-Age Groups
Supporting Continuity of Care Through Primary Caregiving
Supporting Continuity of Care Through Small Groups and Low Ratios
Inclusive Care
Culturally Responsive Care



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