CLASS Requirements for Demonstrated Competencies Scoring

Observer Qualifications

- All Assessors must attend the two-day Teachstone CLASS™ Observer training conducted by a certified Trainer-of-Trainer.
- All Assessors must obtain reliability with Teachstone prior to conducting any observations
- Documentation required: Copy of Teachstone certification card specific to the tool used and current as of the day of the observation.

Protocol

- Observation must include a minimum of four observation cycles. Each observation cycle must be at least 10 minutes to be considered a valid, useable cycle. If it is not 10 minutes, an additional cycle must be completed.
- At least 1 child with the teacher is needed to complete a cycle.
- Ensure that all Dimensions have a score before starting another cycle. Do not go back later to finish scoring.
- Observation procedures outlined in Chapter 2 of each of the CLASS Manuals must be followed.
- Demonstrated competency scores are accepted for teachers, co-teachers, and assistant teachers.

Scoring Thresholds

Scores for each of the domains per tool must be included on the Demonstrated Competencies Scoring Submission Form and on submitted score sheets.

Infant CLASS:
- Responsive Caregiving
  - 4.1 to 6.4 = 5 points
  - 6.5 to 7.0 = 10 points

Toddler CLASS:
- Emotional & Behavioral Support
  - 4.1 to 6.4 = 2.5 points
  - 6.5 to 7.0 = 5 points

- Engaged Support for Learning
  - 4.1 to 6.4 = 2.5 points
  - 6.5 to 7.0 = 5 points

PreK CLASS:
• Emotional Support
  ➢ 5.00 to 5.99 = 1.67 points
  ➢ 6.00 to 7.00 = 3.33 points

• Classroom Organization
  ➢ 4.10 to 5.99 = 1.67 points
  ➢ 6.00 to 7.00 = 3.33 points

• Instructional Support
  ➢ 2.25 to 4.49 = 1.67 points
  ➢ 4.50 to 7.00 = 3.33 points

K-3 CLASS:

• Emotional Support
  ➢ 5.00 to 5.99 = 1.67 points
  ➢ 6.00 to 7.00 = 3.33 points

• Classroom Organization
  ➢ 4.10 to 5.99 = 1.67 points
  ➢ 6.00 to 7.00 = 3.33 points

• Instructional Support
  ➢ 2.25 to 4.49 = 1.67 points
  ➢ 4.50 to 7.00 = 3.33 points